Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

R.CCR.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. Comparing and contrasting informational texts on the same topic deepen a reader's understanding? Why might authors present information on the same topic in different ways? Comparing and contrasting informational texts on the same topic helps a reader see patterns and make connections to previous experiences and knowledge in order to deepen their understanding. Student Friendly Objectives Knowledge Targets I can identify important points in informational text. I know that important points in a text are the most important pieces of information the author gives the reader. I know that some details are more important than others. Reasoning Targets I can compare and contrast how two informational texts on the same topic present the most important points. I can compare and contrast how two informational texts on the same topic present the key details. Vocabulary compare & contrast facts important points key details	College and Career Readiness (CCR) Anchor Standard	Standard: RI.3.9 - Compare and contrast the most important points and key details presented in two texts on the same topic.
topic	or more texts address similar themes or topics in order to build knowledge or to compare the approaches the	How can comparing and contrasting informational texts on the same topic deepen a reader's understanding? Why might authors present information on the same topic in different ways? Comparing and contrasting informational texts on the same topic helps a reader see patterns and make connections to previous experiences and knowledge in order to deepen their understanding. Student Friendly Objectives Knowledge Targets I can identify important points in informational text. I can identify key details in informational text. I know that important points in a text are the most important pieces of information the author gives the reader. I know that key details in a text are pieces of information that support the important points. I know that some details are more important than others. Reasoning Targets I can compare and contrast how two informational texts on the same topic present the most important points. I can compare and contrast how two informational texts on the same topic present the key details. Vocabulary compare & contrast facts important points

Teacher Tips

<u>Compare/Contrast Mini-Lesson</u> -- This is a one page strategy mini-lesson on compare and contrast. (Source: Scholastic.com)

<u>Using Two Texts</u> - This lesson compares and contrasts the topics in two texts.

<u>Video Lesson</u> -- Watch a compare and contrast lesson about crocodiles and alligators. Use to review strategies learned thus far to compare and contrast two different things. Follow-up this lesson by reading two books or articles on the topic of reptiles. Then have children choose the main points from each book and compare and contrast those using a Venn Diagram. This could be an individual or partner activity and could also be used with more advanced or mature students in a learning center. (Source: video submitted by SmartTutor.com on YouTube)

Vertical Progression

- RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
- RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
- RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.
- RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
- RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
- RI.6.9 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
- RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
- RI.8.9 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
- RI.9-10.9 Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"), including how they address related themes and concepts.
- RI.11-12.9 Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln's Second Inaugural Address) for their themes, purposes, and rhetorical features.

The above information and more can be accessed for free on the <u>Wiki-Teacher</u> website. Direct link for this standard: <u>RI.3.9</u>				